### **TEST YOURSELF 1**

### I. Find the word which has different sound in the part underlined.

1. A. stopped B. agreed C. listened D. cleaned

2. A. meat B. seat C. great D. mean

3. A. call B. land C. fall D. ball

4. A. ra<u>th</u>er B. <u>th</u>em C. nei<u>th</u>er D. <u>th</u>ink

### II. Match a word in column A with its antonym in column B.

| A              | В               | Answer |
|----------------|-----------------|--------|
| 1. slim        | a. shy          | 1      |
| 2. careful     | b. boring       | 2      |
| 3. quiet       | c. short        | 3      |
| 4. interesting | d. hard-working | 4      |
| 5. generous    | e. careless     | 5      |
| 6. curly       | f. fat          | 6      |
| 7. beautiful   | g. noisy        | 7      |
| 8. lazy        | h. selfish      | 8      |
| 9. tall        | i. straight     | 9      |
| 10. confident  | j. ugly         | 10     |

### III. Supply the correct form of the words in brackets.

| 1. People in my country are very warm and | .(FRIEND) |
|---|-----------|
|---|-----------|

2. An\_\_\_\_\_\_is a child whose parents are dead. (ORPHANAGE)

3. L.A Hill is a \_\_\_\_\_writer. (**HUMOR**)

4. I'm \_\_\_\_sorry for the delay. (**EXTREME**)

5. She looks more\_\_\_\_than her sister. (**BEAUTY**)

6. I am enough to have a lot of friends. (LUCK)

7. They enjoy the \_\_\_\_\_ summer evenings in the countryside. (PEACE)

8. Those cats look\_\_\_\_\_.(LOVE)

9. It was \_\_\_\_\_ of him to offer to pay for us both. (**GENEROUSITY**)

10. Role-play is \_\_\_\_\_\_ in developing communication skills. (**HELP**)

### IV. Choose the correct answer; A, B, C or D.

| 1.  | We to the countryside  | e two months ago.        |                        |                 |
|-----|------------------------|--------------------------|------------------------|-----------------|
|     | A.go                   | B. have gone             | C. went                | D. will go      |
| 2.  | What will you do if y  | outhe final e            | xaminations?           |                 |
|     | A.will pass            | B. would pass            | C. pass                | D. passed       |
| 3.  | I wish my summer ho    | olidayloi                | nger.                  |                 |
|     | A.will be              | B. is                    | C. were                | D.has been      |
| 4.  | I asked him            | he came from.            |                        |                 |
|     | A. where               | B.who                    | C.what                 | D.which         |
| 5.  | It rained hard         | , my father went t       | to work.               |                 |
|     | A.Therefore            | B. However               | C. Because             | D.So            |
| 6.  | Your sister writes po  | ems and stories,         | she?                   |                 |
|     | A. does                | B. doesn't               | C. will                | D. won't        |
| 7.  | Laura fell asleep duri | ing the lesson           | she was tired.         |                 |
|     | A.so                   | B. but                   |                        | ore             |
| 8.  | How much               | do you want?             |                        |                 |
|     |                        | B. eggs                  | C. candies             | D. sugar        |
| 9.  | Do you know the ma     | nyou met a               | t the party yesterday? |                 |
|     | A.what                 |                          | C. whom                | D. whose        |
| 10. | Tomorrow the direct    | or will have a meeting   | 8:00 am to             | 0 10:00 am.     |
|     | A.between              | B. from                  | C. among               | D. in           |
| 11. | The doctor advised n   | nejogging e              | very morning.          |                 |
|     | A.went                 | B. go                    | C. to go               | D. going        |
| 12. | The bikeI h            | nave just bought is ever | ry cheap.              |                 |
|     | A. which               | B. where                 | C. what                | D. who          |
| 13. | We will start our trip | 6 o'clock                | the morni              | ng.             |
|     | A. in/ in              | B. at / in               | C. in / at             | D. at / at      |
| 14. | He said he             | come back later.         |                        |                 |
|     | A. will be             | B. will                  | C. would be            | D. would        |
| 15. | We aı                  | nything from James sin   | ce we left school.     |                 |
|     | A. haven't heard       | B. heard                 | C. don't hear          | D. didn't hear  |
| 16. | If Ia l                | oird, I would be a dove  | •                      |                 |
|     | A. would be            | B. were                  | C. am                  | D. will be      |
| 17. | The children sang      | during the trip.         |                        |                 |
|     | A. happily             | B. happiness             | C. unhappy             | D. happy        |
| 18. | This newspaper         | everyday.                |                        |                 |
|     | A.is publishing        | B. publish               | C.published            | D. is published |
| 19. | You have lived in thi  | s city since 1998,       | ?                      |                 |

| A.haven't you          | B. didn'tyou | C. did you  | D. have you |
|------------------------|--------------|-------------|-------------|
| 20. My students enjoy_ | English very | much.       |             |
| A.learn                | B.learnt     | C. learning | D. to learn |

# V. Complete the text with the comparative or superlative of the adjectives in brackets.

Who are the \_\_ best \_\_(0- good) drivers?



| Which drivers are the(1-   | - safe) on the roads? According to a recent    |
|--|--|
| survey, young and inexperienced drivers are the  |  |
| (3- old) drivers are(4- carefu   | al). Gender makes a difference, too. Young men |
| have the(5- bad) accident  | records of all. They are generally             |
| (6- aggressive)(7- old) drivers. T   | They also choose(8- fast)cars                  |
| with( <b>9- big</b> ) engines.   |  |
| One of the(10- interesting)  | facts in the survey is that passengers have an |
| effect on the driver. When young male drivers have the   | eir friends in the car, their driving becomes  |
| (11- bad). When their wife or girlfriend is in the   |  |
| (12- good). But the opposite is true for women.  |  |
| <b>dangerous</b> ) when their husband or boyfriend is in the c   | car!   |
| VI.Complete the following sentences with an appropriate of the following sentences with a sentence of the following sent |  |
| •  | bookshelf                                      |
| 2. The photocopy is between the  | and the drugstore. bake                        |
| 3. Is your brother an?   | act  |
| 4. Mai's sister is a   | sing   |
| 5. We must be when we cross the  | e road. care                                   |
| 6. This tree has a lot of green  | leaf   |
| 7. Is your father a?   | business                                       |
| 8. I'm Vietnamese. What's your   | ? nation                                       |
| 9. Air is a big problem in many of   | cities in the world. <b>pollute</b>            |
| 10. Yoko is from Japan. She is   | Japan  |
|  |  |
| VII.Put the words in the correct order to make mea   | ningful sentences.                             |
| 1. look / does / she / what / like?  |  |

|                          |  | ai / easy-going / not / as.   |                                     |   |
|--------------------------|--|---|-------------------------------------|---|
| 3.                       | classroom / to   | / they / the / outside / the  | / prefer.                           |   |
| 4.                       | time / I / most  | / my / with / spend / of / I  | Hoa                                 |   |
| 5.                       | in / sun / the / r   |   |                                     |   |
| 6.                       | a / received / L   | an / letter / yesterday / he  | r / from / friend.                  |   |
| 7.                       | not / get / is / s   | he / to / old / married / en  | ough.                               |   |
| 8.                       | long / is / a / gi   | rl / she / with / nice / hair   | •                                   |   |
| too<br>for<br>aft<br>p.r | from 9 to 5.30<br>c. Restaurants (5<br>c a few hours in elernoon and between | Monday to Saturday and )pubs usually of (7)aftern yeen 7 and 9 in the evening | (4)                                 | about 3.30. Shops usually (3)shops open from 10 to 4 on Sunday, 11 p.m. Some (6)come (8)a meal between 1 and 2 in the lly open (9)about 10 or 11 out 10 a.m and (10)dose at |
| <b>IX</b><br>I'v         | I.Read the follow I surf the Interve got a laptop austance, I've been        | nd also a smartphone, so a (3)three times.                                    | ver (1)<br>I can (2)                | er for each gap. more than an hour at a time online. the Internet anywhere. Today, for es and I look (5)information,  |
|                          | • •  | e prices of things, (6)   | _                                   | e never bought anything online because  |
|                          | oks (8)<br>the exams, he h   | because he sp   | ends all night onlin<br>his habits. | . One friend of mine always ne. Although he's got a lot of bad marks ternet (10)  |
| 1.                       | A. spend   | B. spending   | _                                   |   |
|                          | -  | B. use  | •                                   |   |
|                          |  | B. Internet   |                                     |   |
| 4.                       | A. write   | B. email  | C. send                             |   |

| 5. | A. at         | B. in        | C. for          |
|----|---------------|--------------|-----------------|
| 6. | A. because    | B. but       | C. although     |
| 7. | A. is         | B. were      | C. are          |
| 8. | A. tired      | B. hard      | C. happily      |
| 9. | A. change     | B. to change | C.changed       |
| 10 | . A. sensible | B. sensibly  | C. sensibleness |

### X. Read the following passage and answer the questions.

### THE OLYMPIC GAMES

Every four years people all over the world watch the Olympic Games. It is a time for all kinds of people to unite in peace. Some of them join together to compete for gold medals. Millions of other people watch them on television.

Why do we have the Olympics? How did they begin? The first Olympic Games were in Greece in 776 B.C. There was only one event. People ran a race the length of the stadium. The Games lasted one day.

Slowly people added more events. The Games were only for men, and women could not even watch them. Only Greeks competed. They came from all parts of the Greek world. The time of the Games was a time of peace, and the government let everyone travel safely. Kings competed against common people. The winners became national heroes.

The first modern Games were in 1896 in Athens. The Greeks built a new stadium for the competition. Athletes from several countries competed. Then there were Olympics every four years in different cities in Europe and the United States until 1952. After that they were held in Melbourne, Tokyo, Mexico City, and Montreal besides in European cities. Each year there were athletes from more nations. The first Winter Olympics were in 1924. The athletes compete in skiing and other winter sports.

Today there must be Olympic Games every four years. The Games must have at least fifteen events, and they cannot last more than sixteen days. There is no age limit people of any age can compete.

The competitors must not be professionals. They must be amateurs. The athletes compete for gold medals. The winners are still national heroes, as they were in the early Olympic Games in Greece.

In 1956, Egypt, Iraq, and Lebanon boycotted the Games. They did not compete in the Games because several countries took the Suez Canal from Egypt that year. Other countries boycotted the Games in 1964 and 1976. In 1980, the United States and other countries boycotted the Games in Moscow. In 1984, the Soviet Union and other countries boycotted the Games in Los Angeles. How can the nations of the world solve this problem? Maybe the Games should be in Greece every year, where they began. Then athletes from all over the world could compete without any boycotts.

### **Questions**

| 1.     | What was the only event in the first Olympic Games? |
|--------|---|
| 2.     | How many nations played in the first Games?         |
|        |   |
| $\sim$ | XX71  |

| 4. | Are the competitors professionals or amateurs? |
|----|--|
| 5. | Where and when is the next Olympic Games?      |
|    |  |

### **TEST YOURSELF 2**

### A. PHONETICS

### 1. Find the words that has different stress pattern in each line.

| 1. | <b>A.</b> domestic | <b>B.</b> possible | C. physical  | <b>D.</b> musical    |
|----|--------------------|--------------------|--------------|----------------------|
| 2. | A. mineral         | <b>B.</b> national | C.economic   | <b>D.</b> politic    |
| 3. | A. photograph      | <b>B.</b> organism | C. organic   | <b>D.</b> atmosphere |
| 4. | A. historical      | <b>B.</b> industry | C. political | <b>D.</b> humidity   |
| 5. | <b>A.</b> popular  | <b>B.</b> romantic | C. financial | <b>D.</b> adverbial  |

## 2. Underline the words ending in -ic, circle the words ending in -al in the following sentences. Mark the stress in the word containing -ic and-al.

- 1. She made some grammatical mistakes in her writing.
- 2. What's your favorite historical movie?
- 3. Chemical waste has been dumped into the ocean, so the fish and aquatic animals have died.
- 4. I couldn't think of a logical way to advise Detective Jackson.
- 5. The laboratory is busy now on a new scientific experiment.
- 6. Too much stress can lead to physical disease.

7. When does thermal pollution take place?

### **B. GRAMMAR & VOCABULARY**

| 1. | Choose | the | best | answer | A.   | В. | C      | or | D | to  | comr  | olete  | these | sentence | S. |
|----|--------|-----|------|--------|------|----|--------|----|---|-----|-------|--------|-------|----------|----|
|    | CHOOSE |     |      |        | 7 P. | 1  | $\sim$ | V. |   | ··· | COLLE | ,,,,,, |       | BUILDING | v  |

| 1. | Air pollution is seve       | ere in                     | •                             |                  |
|----|-----------------------------|----------------------------|-------------------------------|------------------|
|    | A. cities                   |                            | B. densely populated area     | as               |
|    | C.industrialised are        | as                         | <b>D.</b> all of these        |                  |
| 2. | Main sources of noi         | se pollution are           | <del>.</del>                  |                  |
|    | A. transportation eq        | uipment                    | <b>B.</b> musical instruments |                  |
|    | C. heavy machinery          | 7                          | <b>D.</b> both A and C        |                  |
| 3. | One of the best solu        | tions to get rid of non-bi | iodegradable wastes is        | <u> </u>         |
|    | A.burning                   | <b>B.</b> dumping          | C. recycling                  | <b>D.</b> buying |
| 4. | Which of the follow         | ring is not as a conseque  | nce of global warming?        |                  |
|    | A. increased agricul        | tural productivity world   | wide                          |                  |
|    | <b>B.</b> rising sea level  |                            |                               |                  |
|    | C. worsening health         | effects                    |                               |                  |
|    | <b>D.</b> increased storm t | frequency and intensity    |                               |                  |
| 5. | The water temperate         | ure in streams, rivers, oc | eans change is the effect of  |                  |
|    | A. radioactive pollu        | tion                       | <b>B.</b> thermal pollution   |                  |
|    | C. light pollution          |                            | <b>D.</b> visual pollution    |                  |
| 6. | Which sentences are         | e not the causes of water  | pollution?                    |                  |
|    | A. Factories dump i         | ndustrial waste into lake  | es and rivers.                |                  |
|    | <b>B.</b> Sewage from hou   | useholds.                  |                               |                  |
|    | C. People burn foss         | il fuels.                  |                               |                  |
|    | <b>D.</b> Farmers use pest  | icides to kill insects and | herbicides to kill weeks.     |                  |

|              | A. Sun heats up the lakes and ponds.   |
|--------------|--|
|              | <b>B.</b> Hot water from factories drains into rivers and ponds.   |
|              | C. When hot oil drains into rivers and lakes.  |
|              | <b>D.</b> None of these  |
| 8.           | Nuclear waste is the pollutant of  |
|              | <b>A.</b> air pollution <b>B.</b> water pollution <b>C.</b> radioactive pollution <b>D.</b> soil pollution                             |
| 9.           | Which of the following is how to control air pollution?  |
|              | <b>A.</b> Maintaining a healthy distance between the industrial and residential areas.   |
|              | <b>B.</b> Minimum use of loudspeakers and amplifiers especially near silence zones.  |
|              | C. Don't throw chemicals, oils, paints and medicines into the river.   |
|              | <b>D.</b> planting trees   |
| 10.          | Thousands of deer and animals are killed on the road by vehicles in the evening because the glare of cars blinds them is the effect of |
|              | <b>A.</b> air pollution <b>B.</b> visual pollution <b>C.</b> thermal pollution <b>D.</b> light pollution                               |
| 2. (         | Complete the sentence by filling in a cause or an effect as required.  |
|              | Melanie did not go to school yesterday because   |
|              | Due to, Jason was late for work again.   |
|              | If, there won't be enough space in the car for each.   |
|              | Mai works late every Friday so that  |
|              | Owing to, the tickets were all sold out.   |
|              | Global warming leads to  |
|              | Iwoke up late this morning because   |
|              | A big ships spill oil in Pacific ocean which causes  |
|              |  |
|              | Give the correct form of the verbs in brackets.  |
|              | If you come with me, I (do) the shopping with you.   |
|              | Wilson (help) his mother in the garden if she shows him how to do.   |
|              | If it (rain), I will stay at home.   |
|              | Our teacher will be happy if we (learn) the poem by heart.   |
|              | If they had enough money, they (buy) a new car.  |
|              | We (pass) the exam if we studied harder.   |
|              | If Pat (repair) his bike, he could go on a bicycle tour with us.   |
|              | She would get 100 pounds if she (sell) this old shelf.   |
|              | If I were you, I (invite) Jack to the party.   |
| 10.          | If the weather (be) fine, the children can walk to school.   |
| $\mathbf{C}$ | SPEAKING   |
|              | Part 1: Two-way discussion   |
|              |  |

Work with partners, discuss and answer the questions below.

- 1. Is air pollution a problem in your country?
- 2. What are some of the causes of air pollution?
- 3. How pollution can affect to our health?
- 4. Do you think problems with the cleanliness of air will improve in the future?



5. What can an individual do to reduce the pollution in your city?

### Part 2: Group work

Work in group of four, discuss and find out the solutions to control air pollution in your city.

### D. READING

### **Pollution and its Negative Effects**

Pollution is the degradation of natural environment by external substances introduced directly or indirectly. Human health, ecosystem quality and aquatic and terrestrial biodiversity may be affected and altered permanently by pollution.

Pollution occurs when ecosystems can not get rid of substances introduced into the environment. The critical threshold of its ability to naturally eliminate substances is compromised and the balance of the ecosystem is broken.

The sources of pollution are numerous. The identification of these different pollutants and their effects on ecosystems is complex. They can come from natural disasters or the result of human activity, such as oil spills, chemical spills nuclear accidents... These can have terrible consequences on people and the planet where they live: destruction of the biodiversity, increased mortality of human and animal species, destruction of natural habitat, damage caused to the quality of soil, water and air ..

Preventing pollution and protecting the environment necessitate application of the principles of sustainable development. We have to consider satisfy the needs of today without compromising the ability of future generations to meet their needs. This means that we should remedy existing pollution, but also anticipate and prevent future pollution sources in order to protect the environment and public health. Any environmental damage must be punishable by law, and polluters should pay compensation for the damage

### New words:

degradation (n): sựsuygiảm

terrestrial (adj): thuộc về trái đất, ở trên mặt nước

diversity (n):đadangsinhhọc

compromise (n): sự thỏa hiệp mortality (n): tỉlệtửvong remedy (v): cứuchữa

| 1. | Now | match | the | words | with | their | correct | descri | ptions. |
|----|-----|-------|-----|-------|------|-------|---------|--------|---------|
|    |     |       |     |       |      |       |         |        |         |

| 1. remedy  | <b>A.</b> The condition or process of degrading or being degraded  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| 2. compromise  | <b>B.</b> On or relating to the earth                              |  |  |  |  |  |
| <b>3.</b> terrestrial  | C. The variety of plant and animal life in the world               |  |  |  |  |  |
| <b>4.</b> biodiversity <b>D.</b> An agreement or settlement of a dispute that is reached by each side concessions. |  |  |  |  |  |  |
| <b>5.</b> degradation  | E. The state of being subject to death                             |  |  |  |  |  |
| <b>6.</b> mortality  | <b>F.</b> Eliminate a disease or condition with medical treatment. |  |  |  |  |  |

### Your answers:

| ſ | 1. | 2. | 3. | 4. | 5. | 6. |
|---|----|----|----|----|----|----|
|   |    |    |    |    |    |    |

### 2. Read the text again then answer the questions below.

- What is the pollution?
- 2. When does pollution occur?
- 3. How is the sources of pollution?
- What can the pollutants of pollution be?
- 5. List three effects of pollution.
- 6. Should polluters pay compensation for the damage caused to the environment?

### E. WRITING

### 1. Complete the sentence with a logical phrase or clause in the box.

- A. They are not vaccinated.
- B. More babies and children survived.
- C. They are ableto return to their villages and provide healthcare.
- D. They improved the sanitation of their villages.
- E. they do not have enough money to vaccinate the girls as well.
- F. they were able to vote on improving water and sanitation.
- G. they could not pay for the medicine.

Health conditions improved in villages, so

- 2. **Due to** their community status,
- 3. **Because** girls learned about health skills,

| 1. Schools for girls were built. <b>Consequently</b> ,                                      |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|
| Each year, more girls die of diseases than boys <b>because</b>                              |  |  |  |  |  |  |  |  |
| In some villages, parents will only vaccinate boys <b>because</b>                           |  |  |  |  |  |  |  |  |
| Several women studied and became nurses and doctors. <b>As a result</b> ,                   |  |  |  |  |  |  |  |  |
| 8. Some women were not given medical attention by doctors <b>for the reason that</b>        | Some women were not given medical attention by doctors for the reason that |  |  |  |  |  |  |  |
| 2. Discuss and find solution for some kinds of pollution below. Number 1 has been done you. | for  |  |  |  |  |  |  |  |
| - Use public mode of transportation   |  |  |  |  |  |  |  |  |
| o. Air pollution - Save energy such as: electricity   | - Save energy such as: electricity   |  |  |  |  |  |  |  |
| - Emphasis on clean energy resources such as: solar, wind and geothermal                    |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |
| 1. Noise pollution -  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |
| 2. Light pollution  |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |
| - <u>- </u>   |  |  |  |  |  |  |  |  |
| 3. Visual pollution -   |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |
| 4.  |  |  |  |  |  |  |  |  |
| Radioactive   |  |  |  |  |  |  |  |  |
| pollution -   |  |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |  |

# TEST YOURSELF 3

# A. PHONETICS

1. Circle the word with a different stress pattern from the others.

**B.**affect C.obese **D.**algea 1. A.degree 2. **A.**billboard **B.**awesome C.examinee D.accent

| 3. <i>A</i>        | <b>A.</b> legend  | <b>B.</b> addre                      | essee            | C.canto        | nese          | <b>D.</b> em    | ployee                  |
|--------------------|---|--------------------------------------|------------------|----------------|---------------|-----------------|-------------------------|
| 4. <i>A</i>        | <b>A.</b> refugee   | B.traine                             | ee               | C.Japar        | nese          | D.eng           | gineer                  |
| 2. M               | lark the stres  | s of each word t                     | hen say the w    | vords aloud.   |               |                 |                         |
| 1.01               | fficialese  |                                      | <u> </u>         | 5. presente    | e             |                 |                         |
| 2. c               | computerese   |                                      |                  | 6. guarante    | e             |                 |                         |
| 3. a               | ppintee   |                                      |                  | 7. legalese    |               |                 |                         |
| 4. c               | conferee  |                                      |                  | 8. committ     | ee            |                 |                         |
|                    |   |                                      |                  | 1              |               |                 |                         |
|                    |   | & VOCABULAH                          |                  |                | -             |                 |                         |
| 1. M               |   | d in column A w                      | ith its definit  | tion in colun  |               |                 |                         |
|                    | A   |                                      |                  |                | В             |                 |                         |
|                    | officialese   | <b>A.</b> A person to                |                  |                |               |                 |                         |
|                    | omputerese  | <b>B.</b> The formal a               |                  |                |               |                 |                         |
| <b>3.</b> a        | appointee   | C. The formal documents.             | and typicall     | y style of w   | riting cons   | idered to be    | characteristic of offic |
| <b>4.</b> c        | conferee  | <b>D.</b> a product wi               | ll be repaired   | or replaced i  | f not of a sr | ecified qualit  | V                       |
|                    | resentee  | <b>E.</b> A group of p               |                  |                |               |                 |                         |
|                    | guarantee   | F. A person non                      |                  |                |               |                 |                         |
|                    | egalese   | <b>G.</b> A person wh                |                  |                | 101 411 0111  | ee or position. | •                       |
|                    | committee   | H. The technica                      |                  |                | d in comput   | ing and comp    | uter science            |
|                    |   |                                      | ii iaiiguage aii | id jargon used | ı in compu    | ing and comp    | uter science            |
|                    | Your answer:  | 3.                                   | 4.               | 5.             | 6.            | 7.              | 8.                      |
| 1.                 | 2.  | 3.                                   | 4.               | 3.             | 0.            | 7.              | 0.                      |
| 2. C               | omplete the s   | entence with a s                     | uitable word     | in the box.    | There are n   | nore words tl   | nan you need.           |
|                    |   |                                      |                  |                |               |                 |                         |
|                    |   | appointees                           | referee          | es gu          | arantee       | refugees        |                         |
|                    |   | officialese                          | committe         | 00             | nhese         | nresentee       |                         |
| 1. Т               |   | cials throughout                     | the republic a   | re also        | of the        | e president and | d are under his         |
| orde               | -   | C                                    | •                |                |               | •               |                         |
| 2. 7               | Гhe safety  | is me                                | eting Tuesday    | y to make pla  | ns in case o  | f an earthquak  | ĸe.                     |
| 3. V               | 2. The safety is meeting Tuesday to make plans in case of an earthquake.  3. We that if you're not completely satisfied with our product, you'll get your money |                                      |                  |                |               |                 |                         |
| b                  | oack, no questi   | ions asked.                          |                  |                |               |                 |                         |
|                    |   | who come to Ame<br>and their family. |                  | omic           | who           | hope to build   | d a better life         |
|                    |   | in the footba                        |                  | impartial      |               |                 |                         |
|                    |   | th Livia was preg                    |                  | -              | ct            |                 |                         |
|                    |   | nce with the pre                     |                  | •              | <u> </u>      | •               |                         |
|                    |   | p a pet for more                     | _                |                |               |                 |                         |
|                    |   | r - F-7-202 more                     | jeu              | e <del>-</del> |               |                 |                         |
| 2. \(\frac{1}{2}\) | You /eat Thai i   | food before?                         |                  |                |               |                 |                         |

| 3.   | She/ not/ study French for ten years.  |   |  |  |  |  |  |  |
|------|--|---|--|--|--|--|--|--|
| 4.   | Why/you/ do your homework already?   |   |  |  |  |  |  |  |
| 5.   | I/ know him for three months.  |   |  |  |  |  |  |  |
| 6.   | She/not/see  | "The Lord of the Rings".  |  |  |  |  |  |  |
| 7.   | Who/ he/ m   | eet recently?   |  |  |  |  |  |  |
| 8.   | They/ not/ v   | risit/ St. Paul's Cathedral yet.  |  |  |  |  |  |  |
| 4.   | Give the cor   | rect form of verb in brackets.  |  |  |  |  |  |  |
| 1.   | Julie  | (read) in the garden.   |  |  |  |  |  |  |
| 2.   | What   | (we/have) for dinner tonight?   |  |  |  |  |  |  |
|      |  | (come) over for dinner.   |  |  |  |  |  |  |
|      |  | (not study) now, she (watch) TV.  |  |  |  |  |  |  |
| 5.   | How often _  | (you/go) to restaurants?  |  |  |  |  |  |  |
| 6.   | She(   | take) a salsa dancing class every Tuesday.                                      |  |  |  |  |  |  |
|      | •  | mbrella, it(rain)   |  |  |  |  |  |  |
|      |  | (you/like) spicy food?  |  |  |  |  |  |  |
|      |  | (she/ often/ go) to Scotland?   |  |  |  |  |  |  |
| 10   | . We(  | not/drink) much wine.   |  |  |  |  |  |  |
| C.   | SPEAKING   |   |  |  |  |  |  |  |
| Re   | order the se<br>your friend  | entences to make a conversation about booking the ticket. Then practise it with |  |  |  |  |  |  |
|      | Mike:  | Yes. Check that for 31 <sup>st</sup> in the evening. (A)                        |  |  |  |  |  |  |
|      | Henrita:   | Is this a round trip? Will you need a return ticket, too? (B)                   |  |  |  |  |  |  |
|      | Mike:  | Hello, I need to schedule my trip to Paris for next week? (C)                   |  |  |  |  |  |  |
|      | <b>Henrita:</b> Yes, there's a nonstop flight to Paris from Kennedy airport on 24 <sup>th</sup> 6AM. On 31 <sup>st</sup> you may board flight 309 which is also nonstop at 4:30PM. (D) |   |  |  |  |  |  |  |
|      | Henrita:   | When would you like to travel? (E)  |  |  |  |  |  |  |
|      | <b>Mike:</b> I have to reach Paris by the 24th. (F)  |   |  |  |  |  |  |  |
|      | <b>Henrita:</b> Would you like to book the tickets then? (G)   |   |  |  |  |  |  |  |
|      | <b>Mike:</b> What's the cost? (H)  |   |  |  |  |  |  |  |
|      | <b>Henrita:</b> It'll be \$2750. (I)   |   |  |  |  |  |  |  |
|      | Mike:  | Do you accept cards? (K)  |  |  |  |  |  |  |
|      |  | Yes, we do. (L)   |  |  |  |  |  |  |
|      | Mike:  | Okay, fine. I think that can work for me. (M)                                   |  |  |  |  |  |  |
| Yo   | our answer:  |   |  |  |  |  |  |  |
| •••• |  |   |  |  |  |  |  |  |

### D. READING

1. Read the text then choose the best answer.

## **CHRISTOPHER COLUMBUS**

Christopher Columbus was born in Genoa, Italy in 1451. While spending most of his early years at sea, Columbus began to believe that he could find a shortcut to the Indies by sailing west across the Atlantic Ocean. Unfortunately, the King of Portugal refused to finance such a trip, and Columbus was forced to present his idea to the King and Queen of Spain. In 1492, King Ferdinand and Queen Isabella agreed to pay for his trip. They gave him a crew and three ships, the Nina, Pinta and Santa Maria. Columbus sailed aboard the Santa Maria.

The trip was long and hard. Many sailors grew restless and wanted to turn around. After two months at sea, land was finally sighted. The ships docked was on the island of Hispaniola. Columbus named the native people he saw "Indians", because he believed he had found the shortcut he was looking for. In actuality, Columbus found North America, a brand new continent at that time. Columbus, however, couldn't be convinced. He died with the belief he had shortcut to Indies. Soon, however, other explorers and nations understood the importance of his discoveries. Columbus' discoveries set the stage for the Age of Exploration, one of the most fascinating and exciting times in world history.

| ho<br>dis | wever, other explorers<br>coveries set the stage for  | and nations under       | stood the importance o    | of his discoveries. Columbus' scinating and exciting times in |  |  |  |  |  |
|-----------|---|-------------------------|---------------------------|---|--|--|--|--|--|
|           | orld history.   |                         |                           |   |  |  |  |  |  |
| 1.        | 1. Where was A Christopher Columbus born?   |                         |                           |   |  |  |  |  |  |
|           | <b>A.</b> The New World   | <b>B.</b> Portugal      | C.Spain                   | <b>D.</b> Italy   |  |  |  |  |  |
| 2         | Which is NOT true?  |                         |                           |   |  |  |  |  |  |
|           | <b>A.</b> Columbus was born   | in Italy.               |                           |   |  |  |  |  |  |
|           | <b>B.</b> Columbus received   | three ships and a cre   | w from the King and Que   | een of Spain.   |  |  |  |  |  |
|           | <b>C.</b> Columbus found a s  | shortcut to the Indies  |                           |   |  |  |  |  |  |
|           | <b>D.</b> The journey across  | the Atlantic took two   | months.                   |   |  |  |  |  |  |
| 3.        | Which of the followin   | g was NOT one of h      | is ships?                 |   |  |  |  |  |  |
|           | A.Nina  | <b>B.</b> Isabella      | C.Pinta                   | <b>D.</b> Santa Maria   |  |  |  |  |  |
| 4.        | Why was Christopher   | Columbus very impo      | ortant?                   |   |  |  |  |  |  |
|           | <b>A.</b> He believed he four   | nd a shortcut to the Ir | ndies.                    |   |  |  |  |  |  |
|           | <b>B.</b> He first used the wo  | ord "Indians".          |                           |   |  |  |  |  |  |
|           | C.He discovered a wh  | ole new continent.      |                           |   |  |  |  |  |  |
|           | <b>D.</b> He was one of the b   | ravest explorers of a   | ll time.                  |   |  |  |  |  |  |
| 2.        | Read the text again th  | en fill in the blank    | with a suitable word or   | phrase from the text.   |  |  |  |  |  |
| 1.        | Columbus believed he  | could find a shortcu    | t to the                  |   |  |  |  |  |  |
| 2.        | 2. The King ofrefused to finance his trip.  |                         |                           |   |  |  |  |  |  |
|           | In the year, Co   |                         | -                         |   |  |  |  |  |  |
|           | <u> </u>  |                         | e he saw?                 | ·   |  |  |  |  |  |
| E         | WRITING   |                         |                           |   |  |  |  |  |  |
| L.        |   | vyanation anat? vymita  | a a mana anamh fram 100 v | yanda ta tall ahayt this place                                |  |  |  |  |  |
| 17        | •   | e vacation spot? write  | e a paragraph from 100 w  | vords to tell about this place.                               |  |  |  |  |  |
| ro        | u should write:   | falsia amada            |                           |   |  |  |  |  |  |
|           | - What's the name of this spot?   |                         |                           |   |  |  |  |  |  |
|           | - Where is it?  | aoma hara?              |                           |   |  |  |  |  |  |
|           | - How often do you  |                         |                           |   |  |  |  |  |  |
|           | <ul><li>Who do you often go with?</li><li>What do you often do here and why do you like it?</li></ul> |                         |                           |   |  |  |  |  |  |
|           |   | nere and why do         | you like it:              |   |  |  |  |  |  |